

SELT Teacher Survey class results

Teacher: Tin, Darapheak (U5896067)

Course: ECON2131 - Public Sector Economics

Term: First Semester, 2023

Class: 3292 Delivery:In Person

Enrolments	Respondents	Response rate
71	11	15%

Question text	Valid responses	Agree responses	% agreement	Strongly disagree 1	Disagree 2	Neutral 3	Agree 4	Strongly agree 5	Average	Standard deviation
The teacher treated students with respect	11	11	100%	1	1	ı	T	11	5.0	0.0
The teacher's organisation supported my learning	11	11	100%	1,			1	10	4.9	0.3
Teacher communicated clearly and effectively	11	11	100%	1 ,	1			11	5.0	0.0
The teacher stimulated my interest in the subject matter	11	11	100%	1	ı	ı	2	9	4.8	0.4
Overall the teacher supported my learning	11	11	100%	1			1	10	4.9	0.3

Enrolments: Number of students invited to participate in a course evaluation.

Respondents: Number of students who submitted an evaluation of a course.

Valid responses: Excluding abstention and blank responses.

% agreement: Percentage of responses marked 'Agree' or 'Strongly agree'.

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Report run at 03/07/2024 1:22:56 AM by (u5896067)

Data refreshed at 02/07/2024 4:09:45 AM

Contact: insight@anu.edu.au



SELT Teacher Survey class results

Do you have any suggestions about how the teacher's approach could be improved?

Some of the diagrams could be a bit cleaner, I guess. Not much to do about that in economics. Particularly, they were mostly okay to keep track of as Dara went, but if you fell behind it was difficult to catch up.

It would have been good to do just a bit less depth on the tutorial questions that were covered in order to go into the others in person. I think that once you cover *how* to do a question, there is diminishing marginal utility in additional coverage (the step-by-step approach). It may have been more beneficial to do less step-by-step on the main question in favour of a bit more of the other questions.

Absolutely none, except that he should tutor all of the classes.

Increase the class from 1 hour to 2 hours.

Maybe write up a bit more explanation for emailed answers which we didn't have time to go through in class

NA

What were the strengths of the teacher's approach?

A gift for explanation.

Very clear, concise, understandable explanations.

Efficient, funny, clearly knowledgeable.

Dara is the best tutor I have ever met in ANU! Keep going Dara!

Darapheak is one of the best, if not the best tutors in the entire ANU. He is kind, empathetic and is the best at explaining economic concepts. He is truly a credit to CBE and ANU.

Very good teacher. Straight to the point and knows everything about the subject. Good way of explaining and teaching. So far best teacher I've had at ANU. 10/10

Literally the best economics tutor I have ever had, all others are usually terrible but Dara was really good and helpful in showing what actually were were doing rather than drawing on a board and expecting people to know what was happening. King.

Amazing. I had him as a tutor in Microeconomics 2, and he is just a reliable source of knowledge.

everything, Dara is one of the best tutors I have ever had!

Excellent tutor, would recommend him to anyone.



SELT Teacher Survey class results

Teacher: Tin, Darapheak (U5896067)

Course: ECON3023 - Economic Policy Issues

Term: Second Semester, 2023

Class: 5537 Delivery:In Person

Enrolments	Respondents	Response rate		
16	3	19%		

Question text	Valid responses	Agree responses	% agreement	Strongly disagree Neutral Agree Strongly agree 1 2 3 4 5 Standard deviation
The teacher treated students with respect	3	3	100%	1 2 4.7 0.6
The teacher's organisation supported my learning	3	3	100%	3 5.0 0.0
Teacher communicated clearly and effectively	3	3	100%	3 5.0 0.0
The teacher stimulated my interest in the subject matter	3	3	100%	1 2 4.7 0.6
Overall the teacher supported my learning	3	3	100%	1 2 4.7 0.6

Enrolments: Number of students invited to participate in a course evaluation.

Respondents: Number of students who submitted an evaluation of a course.

 $\begin{tabular}{ll} \textbf{Valid responses:} Excluding abstention and blank responses. \\ \end{tabular}$

% agreement: Percentage of responses marked 'Agree' or 'Strongly agree'.

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Report run at 03/07/2024 1:21:17 AM by (u5896067)

Data refreshed at 02/07/2024 4:09:45 AM

Contact: insight@anu.edu.au

Standard deviation: How similar or different the responses are from each other on average (lower values mean more similar responding).

procedures.



SELT Teacher Survey class results

Do you have any suggestions	-
about how the teacher's approach could be improved?	Not really. He was helpful and clear. I just didn't get a lot of what was being discussed because I didn't have the appropriate maths/econometrics understanding.
What were the strengths of the teacher's approach?	Fantastic organisation and a great support to Bob on the technical side and providing clarifying remarks for students.
	Dara had clearly structured tutorials that served as backup lectures. While I often couldn't attend lectures, I made an effort to attend tutorials. Key issues in different research papers were covered quickly and Dara took the time to explain and answer questions.



SELT Teacher Survey class results

Teacher: Tin, Darapheak (U5896067) **Course:** ECON2102 - Macroeconomics 2

Term: Second Semester, 2023

Class: 7038

Delivery:In Person

Enrolments	Respondents	Response rate	
202	13	6%	

Question text	Valid responses	Agree responses	% agreement	Strongly disagree Neutral Agree 3 Agree 1 2 3 4 Strongly agree 5 Standard deviation 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
The teacher treated students with respect	13	13	100%	2 11 4.8 0.4
The teacher's organisation supported my learning	13	12	92%	1 2 10 4.6 0.9
Teacher communicated clearly and effectively	13	12	92%	1 2 10 4.6 0.9
The teacher stimulated my interest in the subject matter	13	10	77%	2 1 2 8 4.2 1.2
Overall the teacher supported my learning	13	12	92%	10 4.6 0.9

Enrolments: Number of students invited to participate in a course evaluation.

Respondents: Number of students who submitted an evaluation of a course.

 $\begin{tabular}{ll} \textbf{Valid responses:} Excluding abstention and blank responses. \\ \end{tabular}$

% agreement: Percentage of responses marked 'Agree' or 'Strongly agree'.

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Report run at 03/07/2024 1:17:22 AM by (u5896067)

Data refreshed at 02/07/2024 4:09:45 AM

Contact: insight@anu.edu.au



SELT Teacher Survey class results

Do you have any	n/a
suggestions about how the teacher's approach could	N/A
be improved?	N/A
	not personal, but if the tutorials could have less content so the material could be gone through slower and can be easier to understand
What were the strengths of	Amazing tutor. The tutorial slides & their delivery were very clear and helpful.
the teacher's approach?	Always took his time in explaining the concepts/answers in tutorials and supported students outside of class in understanding difficult concepts. Made good banter and connections with students and made it an overall enjoyable environment to study.
	Does a great job of teaching this course. Highlights important information well and explains the concepts needed for answering questions well.
	was thorough with the content and was able to precisely answer any queries without giving irrelevant answers.
	Super engaging and approachable. Explained course content very well and made tutorials fun to attend
	I found the tutorial notes to be exceptionally well-structured and easily comprehensible. They played a crucial role in clarifying any aspects of the lecture that I found confusing, particularly with the intricate graphs. Tutor himself was also friendly and kind to his students.
	Strength of Dara's Approach: - He explained things clearly He highlighted material that is often confusing to past students and explained how we could differentiate between similar concepts His teaching style is engaging He identified what could be examinable He supports students and encourages us to seek help when we are confused.
	Engaging and well-explained tutorials
	Enthusiasm, treating students with respect, explaining content in a highly effective way, making tutorials engaging and enjoyable to attend.
	great going through the content, fair marking, clear teaching
	Clear in explanation of topics and it was obvious that he cared about his students.



SELT Teacher Survey class results

Teacher: Tin, Darapheak (U5896067) **Course:** ECON2102 - Macroeconomics 2

Term: Second Semester, 2022

Class: 7433 Delivery:In Person

Enrolments	Respondents	Response rate
138	6	4%

Question text	Valid responses	Agree responses	% agreement	Strongly disagree Neutral Agree Strongly agree 1 2 3 4 Strongly agree 5 Standard deviation
The teacher treated students with respect	6	6	100%	1 4.8 0.4
The teacher's organisation supported my learning	6	6	100%	1 4.8 0.4
Teacher communicated clearly and effectively	6	5	83%	1 1 4.5 0.8
The teacher stimulated my interest in the subject matter	6	4	67%	2 4 4.3 1.0
Overall the teacher supported my learning	6	5	83%	4.5 0.8

Enrolments: Number of students invited to participate in a course evaluation.

Respondents: Number of students who submitted an evaluation of a course.

Valid responses: Excluding abstention and blank responses.

% agreement: Percentage of responses marked 'Agree' or 'Strongly agree'.

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Report run at 03/07/2024 1:25:13 AM by (u5896067)

Data refreshed at 02/07/2024 4:09:45 AM

Contact: insight@anu.edu.au



SELT Teacher Survey class results

Do you have any suggestions about how the teacher's approach could be improved?	None
What were the strengths of the	Great tutor, but i couldnt understand the tute content because i couldnt understand the lectures to learnt the tute content beforehand.
teacher's approach?	Dara was always so prepared for every tutorial, he gave such detailed answers, showed us how to answer questions in the best way, always gave interesting insights into topics. I loved that he would recap what we had been learning in the last week. The tutorial slides being sent to us was so helpful, Dara honestly made the biggest difference, he helped me understand exactly what I was learning and gave great tips on how to improve my economic knowledge and understanding



SELT Teacher Survey class results

Teacher: Tin, Darapheak (U5896067)

Course: ECON3023 - Economic Policy Issues

Term: Second Semester, 2022

Class: 5618

Delivery:In Person

Enrolments	Respondents	Response rate
21	6	29%

Question text	Valid responses	Agree responses	% agreement	Strongly disagree 1	Disagree 2	Neutral 3	Agree 4	Strongly agree 5	Average	Standard deviation
The teacher treated students with respect	6	6	100%	1	ı	ı	ı	6	5.0	0.0
The teacher's organisation supported my learning	6	6	100%	1			ı	6	5.0	0.0
Teacher communicated clearly and effectively	6	6	100%	1			1	5	4.8	0.4
The teacher stimulated my interest in the subject matter	6	6	100%	1	ı		2	4	4.7	0.5
Overall the teacher supported my learning	6	6	100%	1			ı	6	5.0	0.0

Enrolments: Number of students invited to participate in a course evaluation.

Respondents: Number of students who submitted an evaluation of a course.

 $\begin{tabular}{ll} \textbf{Valid responses:} Excluding abstention and blank responses. \end{tabular}$

% agreement: Percentage of responses marked 'Agree' or 'Strongly agree'.

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Report run at 03/07/2024 1:26:35 AM by (u5896067)

Data refreshed at 02/07/2024 4:09:45 AM

Contact: insight@anu.edu.au



SELT Teacher Survey class results

Do you have any suggestions about how the teacher's approach could be improved?	NA
What were the strengths of the teacher's approach?	Very intelligent and a great communicator. had a great approach to explaining complex topics. loved that he started from the beginning so everyone can understand.
	NA
	The tutorial slides and explanations were great at explaining difficult econ topics.



SELT Teacher Survey class results

Teacher: Tin, Darapheak (U5896067)

Course: ECON8003 - Economic Policy Issues

Term: Second Semester, 2022

Class: 6434

Delivery:In Person

Enrolments	Respondents	Response rate
46	10	22%

Question text	Valid responses	Agree responses	% agreement	Strongly disagree Disagree Neutral Agree agree 1 2 3 4 Strongly agree 5 Standard deviation
The teacher treated students with respect	10	10	100%	5 5 4.5 0.5
The teacher's organisation supported my learning	10	10	100%	5 5 4.5 0.5
Teacher communicated clearly and effectively	10	10	100%	5 5 4.5 0.5
The teacher stimulated my interest in the subject matter	10	8	80%	2 4 4 4 0.8
Overall the teacher supported my learning	10	9	90%	1 4 5 4.4 0.7

Enrolments: Number of students invited to participate in a course evaluation.

Respondents: Number of students who submitted an evaluation of a course.

Valid responses: Excluding abstention and blank responses.

% agreement: Percentage of responses marked 'Agree' or 'Strongly agree'.

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Report run at 03/07/2024 1:27:19 AM by (u5896067)

Data refreshed at 02/07/2024 4:09:45 AM

Contact: insight@anu.edu.au



SELT Teacher Survey class results

What were the strengths of the teacher's approach?	Dara is very knowledgeable. He can cover content quickly and concisely. Dara can answer questions on the fly.
	Dara is very detail and well-prepared for his class, can deliver the material effectively.
	Dara is good at making PPT, and he will explain more academic knowledge points and theories.



SELT Teacher Survey class results

Teacher: Tin, Darapheak (U5896067) **Course:** ECON2102 - Macroeconomics 2

Term: Second Semester, 2021

Class: 7528

Delivery:In Person

Enrolments	Respondents	Response rate
149	13	9%

Question text	Valid responses	Agree responses	% agreement	Strongly disagree 1	Disagree 2	Neutral 3	Agree 4	Strongly agree 5	Average	Standard deviation
The teacher treated students with respect	13	11	85%	1		1	5	6	4.2	1.1
The teacher's organisation supported my learning	13	11	85%	1		1	3	8	4.3	1.2
Teacher communicated clearly and effectively	13	10	77%	1	1	1	3	7	4.1	1.3
The teacher stimulated my interest in the subject matter	12	8	67%	1	1	2	3	5	3.8	1.3
Overall the teacher supported my learning	13	11	85%	1	_	1	4	7	4.2	1.2

Enrolments: Number of students invited to participate in a course evaluation.

Respondents: Number of students who submitted an evaluation of a course.

Valid responses: Excluding abstention and blank responses.

% agreement: Percentage of responses marked 'Agree' or 'Strongly agree'.

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Report run at 03/07/2024 1:30:37 AM by (u5896067)

Data refreshed at 02/07/2024 4:09:45 AM

Contact: insight@anu.edu.au



SELT Teacher Survey class results

Do you have any suggestions about how the teacher's approach could be improved?

Over the semester, it became more clear that Dara used completely different notation to the lecturer and the written answers were given. Dara could try to make his PowerPoint more clear and concise, as what would take 20mins took an hour with not much learning happening. Another weakness is that Dara suffered to properly explain the more complex questions asked by students or actually describe the mechanisms behind macro ideas and how we are meant to build up our pre-existing knowledge to get to the answers on our own,

-

The tutorials were very useful. The course could have been improved by providing recordings of tutorials.

more questions, more problem sets, more answers to those questions. give that student enough questions on every topic so they can really understand everything in detail. maybe scrape some textbook questions and run through them, stick the answers on the wattle page with a recording walkthrough for answering the extra material.

What were the strengths of the teacher's approach?

Worked above and beyond to help students understand. His individual solutions were the only anu resource that actually helped my to learn the subject matter.

Very orgainised and always put in a huge amount of effort to prepare tutorial answers that were clear and broke down all the complicated parts to the questions. Dara was always approachable outside of class times too which was greatly appreciated.

The tutor did in fact have strong explanations of the tutorial questions that weren't just regurgitating the answers. Even though the quality did degrade over the semester, Dara did keep things interesting.

Dara walked through topics not covered in lectures and tutorial questions extremely efficiently, and provided notes which were arguably more useful than that of the lectures. He answered any and all questions when posed, and was extremely helpful throughout the semester.

amazing tutor, worked through the content slowly, the tutorial slides were great. 10/10

Should be nominated for the tutor of the year next year

Dara's tutorials are what got me through this course. He clearly went above and beyond when it came to tutorial notes which helped me grasp concepts. Also just a genuinely nice guy who liked to have a laugh.

The tutors tutorial slides were very useful. It really helped in further improving my understanding.

Good job running tutorials and attempting to engage student - it is difficult to do this online but he did a great job of this! Also took a very thorough approach to going through tutorial questions

fantastic answers and visuals in answering the given question. posting the detailed answers so they could be reviewed later, taking the time to answer the student's questions. very good. get this fucking joke of a lecturer out of the fucking way and get this guy to run the course.



SELT Teacher Survey class results

Teacher: Tin, Darapheak (U5896067)

Course: ECON3103 - International Economics

First Semester, 2021 Term:

Class: 4507 **Delivery:**In Person

Enrolments	Respondents	Response rate
33	3	9%

Question text	Valid responses	Agree responses	% agreement	Strongly disagree Neutral Agree Strongly agree 1 2 3 4 5 Standard deviation
The teacher treated students with respect	3	3	100%	1 2 4.7 0.6
The teacher's organisation supported my learning	3	3	100%	1 2 4.7 0.6
Teacher communicated clearly and effectively	3	3	100%	2 1 4.3 0.6
The teacher stimulated my interest in the subject matter	3	3	100%	2 1 4.3 0.6
Overall the teacher supported my learning	3	3	100%	1 2 4.7 0.6

Enrolments: Number of students invited to participate in a course evaluation.

Respondents: Number of students who submitted an evaluation of a course.

Valid responses: Excluding abstention and blank responses.

% agreement: Percentage of responses marked 'Agree' or 'Strongly agree'.

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Report run at 03/07/2024 1:29:13 AM by (u5896067)

Data refreshed at 02/07/2024 4:09:45 AM

Contact: insight@anu.edu.au

No open-ended responses are available for the selected evaluation.

SELT Teacher Survey class results

Teacher: Tin, Darapheak (U5896067) **Course:** ECON2102 - Macroeconomics 2

Term: Second Semester, 2020

Class: 7300 Delivery:In Person

ı	Enrolments	Respondents	Response rate
	180	16	9%

Question text	Valid responses	Agree responses	% agreement	Strongly disagree 1	Disagree 2	Neutral 3	Agree 4	Strongly agree 5	Average	Standard deviation
The teacher treated students with respect	16	15	94%	1	ı	1	3	12	4.7	0.6
The teacher's organisation supported my learning	16	15	94%	1		1	4	11	4.6	0.6
Teacher communicated clearly and effectively	16	15	94%	1	ı	1	4	11	4.6	0.6
The teacher stimulated my interest in the subject matter	16	14	88%	1	ı	2	6	8	4.4	0.7
Overall the teacher supported my learning	16	15	94%	1,	1	1	6	9	4.5	0.6

Enrolments: Number of students invited to participate in a course evaluation.

Respondents: Number of students who submitted an evaluation of a course.

Valid responses: Excluding abstention and blank responses.

% agreement: Percentage of responses marked 'Agree' or 'Strongly agree'.

Average: Average of Likert scale values, with 5 being the most favourable score and 1 being the least.



SELT Teacher Survey class results

Do you have any suggestions about how the teacher's approach could be improved?

Dara is such a good tutor that it's impossible for me to think of any improvements that he could make.

No, I have no suggestions for any improvement

No

There were a few times were standard tutorial solutions were possibly not correct - this was always clarified later, but it might be useful for the tutors/Chung to have a run through of the questions together before the tutorials.

No

n/a

What were the strengths of the teacher's approach?

very supportive and knowledgeable

Dara obviously put lots of thought into his tutorials, constructing PowerPoints going through the tutorial solutions in depth, in addition to the solutions already provided by Chung. He was very engaging and made me felt like he cared about my learning

Dara's tutorials were exceptional. The slides were extremely useful as they were very clear and also allowed me to concentrate on the tutorial without having to keep up with writing everything down. It was clear that Dara had put an extraordinary amount of effort into preparing for the tutorials. Dara's explainations and extra advice were also greatly helpful.

Dara was very knowledgeable in the content being taught, and was able to communicate difficult concepts very clearly, while showing the link between new content being learnt and previous content. Further, Dara's tutorial organisation was of a very high level, and it was clear that a lot of effort had been put towards ensuring that students got something out of tutorials, and this was very helpful in learning the content of this course.

(1) Make tutorial slides every time with clear explanations and some revision. (2) Patient and explain things clearly. (3) Enliven tutorial with interesting topics.

Dara's tutorial explanations were massively helpful in stepping out the concepts, and for providing structure in how to think out problems. He was really good at providing extension information, but always flagging what wasn't assessable so we didn't use up exam study time. Despite zoom tutorials being different, I think he adapted the tutorials really well so that information was still accessible.

Very clear explanations in tutorials.

Developed very detailed and clear answers to the tutorial questions and thoroughly explained the concepts and answers. It was really quite helpful.

Very thorough tutorial solutions, breaking down all steps was great for second year student level.

Providing clear and instant advice, friendly attitude

Everything, really helpful, well organised.

Very insightful and kind in teaching. very responsive to emails and offered lots of help with questions



Darapheak Tin

ECON1101 - Microeconomics 1 (Class #2584), Sem 1 2018

87 Enrolments; 30 Responses

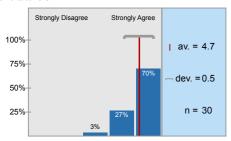
Survey Results

Legend Relative Frequencies of answers Mean 0% 0% Question text n=No. of responses Left pole Right pole av.=Mean dev.=Std. Dev. ab.=Abstention Scale Histogram Experience of tutoring 0% 0% 3.3% 26.7% 70% 1. There was a clear relationship between n=30 Strongly Disagree Stronaly Agree lectures and tutorials dev = 0.53 10.3% 31% 58.6% 2. The tutor made the problem and its context n=29 Strongly Disagree Strongly Agree av = 4.5clear dev.=0.7 0% 6.7% 6.7% 20% 66.7% 3. The tutor provided clear guidance on n = 30Strongly Disagree Strongly Agree av.=4.5 expectations dev.=0.9 20% 80% 4. The tutor had sound knowledge in the subject n=30 Strongly Disagree Strongly Agree av.=4.8 dev.=0.4 area 6.7% 3.3% 20% 70% 5. The tutor was well prepared for sessions n=30 Strongly Disagree Strongly Agree av.=4.5 dev.=0.9 0% 3.3% 6.7% 36.7% 53.3% 6. The tutor was interested in my learning n=30 Strongly Disagree Strongly Agree av.=4.4 dev.=0.8 0% 10.3% 27.6% 62.1% n=29 av.=4.5 7. Overall, I was satisfied with the quality of Strongly Disagree Strongly Agree teaching dev.=0.7 Additional information Is this a required or elective course for you? n=30 90% Required course Elective course 10%

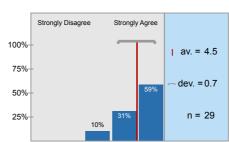
Are you a domestic or international student?		
Domestic (46.7%	n=30
International (53.3%	
Are you a full-time or part-time student?	 	
Full-time student (100%	n=30
Part-time student	0%	

Histogram for scaled questions

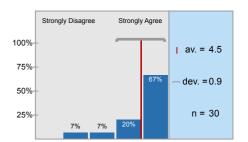
1. There was a clear relationship between lectures and tutorials



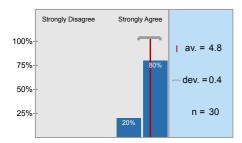
2. The tutor made the problem and its context clear



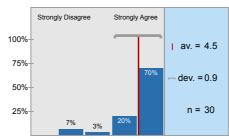
3. The tutor provided clear guidance on expectations



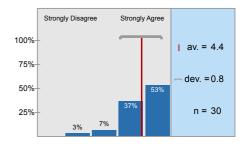
4. The tutor had sound knowledge in the subject area



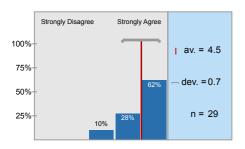
5. The tutor was well prepared for sessions



6. The tutor was interested in my learning



7. Overall, I was satisfied with the quality of teaching



Comments Report

Experience of tutoring

Please explain the reason for your rating in question 1

- Answers linked to lecture material
- New ideas were introduced in the lecture and were reviewed in the tutorial.
- Since the lecturer wrote all the tutorial questions...
- The material covered in the tutorials were directly related to the content presented in the lectures.
- Very good. He made clea r connections
- everything in the tutorials were related to the lectures

Please explain the reason for your rating in question 2

- Always explained relevant context to further understanding
- Darapheak made clear links to the content each tutorial problem related to.
- Each tutorial followed the content of the previous lecture.
- Great most of the time but sometimes I feel like he rushes through some content without actually explaining it in a necessary detail. (But maybe this is due to shortage of time. Perhaps we can reduce the amount of Tut questions in the future. it is much better I think, to go through 4 questions in detail than to rush through 6)
- He did. Clearly was passionate in the subject area and showed that he cared about out learning
- the tutor explained everything clearly

Please explain the reason for your rating in question 3

- Always helped explain what was necessary in order to do well
- Darapheak clearly explained at the beginning of each lesson what he would be going through. During the tutorial, he would establish whether he would explain a problem or provide the solution first for each question; and confirm with the class whether it was okay to proceed. And (if there was a quiz) how each quiz would be administered and any additional instructions.
- Every tutorial questions was solved.
- Good insight into exams and other course related expectations including in tutorial quizzes
- He guided us on what was expected from us

Please explain the reason for your rating in question 4

- Can answer all questions with depth and understanding
- Darapheak was able to walk us through each problem step-by-step and gave interesting anecdotes to economic problems.
- He always gave us extra tips
- He had Excellent knowledge. Why does this question ask sound knowledge? I think if any tutor has just sound knowledge that is unacceptable.
- Our tutor would finish the questions provided himself before his tutorial.

Please explain the reason for your rating in question 5

Always came prepared

- Always had a copy of the answers to help speed up process
- Always prepared with all the materials he needed for tutorials
- Darapheak always came on-time with all materials required and the content.
- Often spent large amounts of time talking on questions with little value meaning we had minimal time to discuss the 4-5 mark harder questions and I found we'd just rush to write down how to answer the question with no explanation
- Our tutor always thought the time for one tutorial is short because he always exceeded a little time.

Please explain the reason for your rating in question 6

- Always provided feedback that would be helpful in the future
- Darapheak shared anecdotes to increase interest and provided opportunities to ask questions at the end of each session.
- He would always encourage questions and give us answers
- Not my personal learning but the learning of the whole tutorial in general
- The emails sent to our tutor were replied quickly.

Please explain the reason for your rating in question 7

- Darapheak was clear, interesting and well prepared for all classes.
- Having ECON1101 in this semester is a good experience for me.
- I had no problem understanding him most of the time.
- I think it would have been helpful to provide a short recap of lectures, however, I understand that there is a time constraint that makes this difficult
- Notoriously the CBE has bad tutors. But dara was the best I have ever had



POLS2130 - Public Choice and Politics (Class #3463

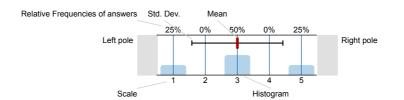
Darapheak Tin, Sem 1 2018

84 Enrolments; 15 Responses

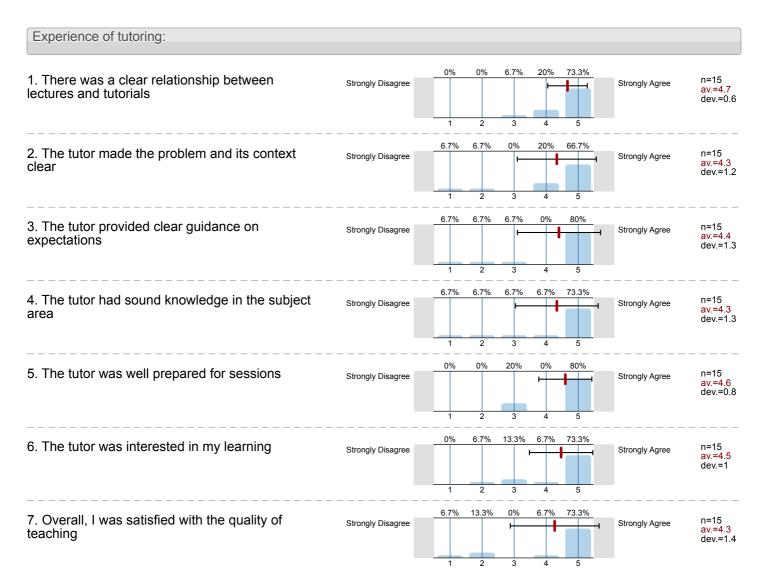
Survey Results

Legend

Question text

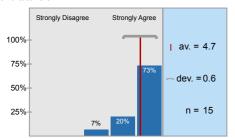


n=No. of responses av.=Mean dev.=Std. Dev. ab.=Abstention

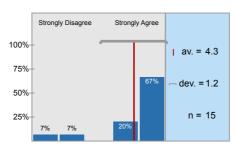


Histogram for scaled questions

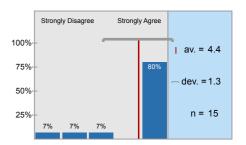
1. There was a clear relationship between lectures and tutorials



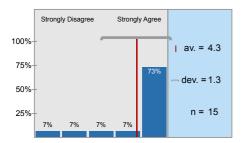
2. The tutor made the problem and its context clear



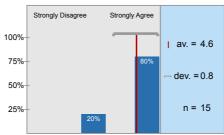
3. The tutor provided clear guidance on expectations



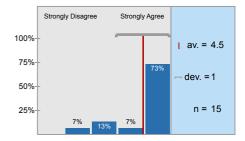
4. The tutor had sound knowledge in the subject area



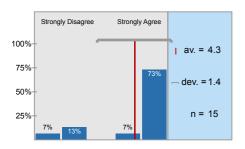
5. The tutor was well prepared for sessions



6. The tutor was interested in my learning



7. Overall, I was satisfied with the quality of teaching



Comments Report

Experience of tutoring:

Please explain the reason for your rating in question 1

- Fair.
- slides from the lecture were sometimes brought up and elaborated on giving a better understanding to those struggling with certain concepts.

Please explain the reason for your rating in question 2

- Dara was very effective at summarising the lecture content in an easy-to-understand fashion.
- He didn't know what he was talking about half the time.
- Sometimes the explanations before we actually did the problem felt overly complex and made me overthink the question, I think it would have been better if we did the exercise together as a class and then maybe did the second problem by ourselves.

Please explain the reason for your rating in question 3

- Not sure about this. Expectations wasn't really mentioned.
- See above

Please explain the reason for your rating in question 4

- Dara often felt as confused as we were, and would sometimes clearly fudge answers when he wasn't entirely sure
- The guy is an economist. Come on

Please explain the reason for your rating in question 5

- Acivities from the precious week were always marked.
- Reasonably prepared.

Please explain the reason for your rating in question 6

- Dara was super helpful in answering questions during the tutorials, as well as being responsive to emails. He also provided additional consulting hours in the lead up to assessments. It was clear that Dara was more concerned in us understanding the content over the fact that the tutorial sheets were going to be marked. In the tutorials with Shawn, it felt as though we were doing tests, rather than practice questions to reaffirm what we had learn.
- Not sure.
- tutorial questions were always explained well to the class and Dara took an active interest in making sure he responded to people's individuals questions in order to help them understand the course.

Please explain the reason for your rating in question 7

- Dara would make an excellent lecturer.
- Get a political scientist next time.
- He was very supportive of my learning, answering all my questions and also organising many many additional tutorial sessions to help my learning.
- He went above and beyond every time I had questions about anything, was extremely helpful and great at explaining concepts.
- I am very happy with the quality of teaching, as often I did not understand concepts from the lecture but these

misunderstandings were always helped by Dara and fixed during the tutes each week. Without the chance to ask questions of this nature, and receive improved explanations for course material, I would have have struggled immensely to do well and grasp the theory behind the course.

■ I think sometimes Dara got a little stuck behind 'not giving us the answer', which I understand the point of, but sometimes due to this, we got a very roundabout answer when we asked for help, an answer that actually didn't help much at all. For assignments I agree with this approach but I don't think there is an issue with giving the answers in the class if they help illustrate how to get to them. Otherwise I thought he was a very helpful, engaging and encouraging tutor.